Construction Management Academic Integrity

Students of Construction Management,

It has come to our attention that there is a growing trend of academic dishonesty among students in our program. This is a disappointing trend that needs to be addressed by our student body as a whole. We have the privilege of being a part of one of the best Construction Management programs in the nation and one that is constantly excelling. Excellence is the trend we wish to continue. Through academic dishonesty, we as students are diminishing the quality of education we each receive from this program. Industry expects the best out of us and we owe it to ourselves, the department, and our current/future employers to strive for academic excellence on our own accord.

As students in the CM program and current student Board of Directors leaders, we endorse the Academic Integrity policy for the Department of Construction Management. We believe this policy is not intended to hamper the constructive group practices that are common, but rather serve as a reminder of the pride we have in our department and acknowledge what a privilege it is to be a student in this program. We realize that these occurrences can be a start to other unethical practices that will not be tolerated in a professional atmosphere. While education is a large part of the work we do here in college, it is imperative that we learn life skills as well - professionalism, integrity, and ethics to name a few. These are principles that our industry relies on and expects, and it is essential that we rely on and expect these principles of ourselves as well.

"I have not given, received, or used any unauthorized assistance."

- CSU STUDENT HONOR PLEDGE

Patrick Sullivan | Hayden Rice | Kayla Boos | Kevin Kolb

2014 Construction Management Board of Directors
Students in the Department of Construction Management are afforded a variety of opportunities to be involved in clubs, compete on teams, hold leadership positions, attend career fairs, and represent one of the best Construction Management programs in the country. Each time you, as a student, interact with community or industry members, you serve as an ambassador for your peers, faculty, and staff of the CM program and Colorado State University. You have an opportunity to mold people’s opinions, including those of industry members, recruiters, private scholarship donors, CM Cares recipients, the Dean of our college, or donors to the department as a whole. Needless to say, a positive impression of CM is preferable to a negative one.

Participation in clubs, teams, leadership, career fairs, CM Cares, and receipt of department scholarships are privileges and an honor, and we cannot accept anything less than the very best from those who represent us. Our ambassadors must be responsible, organized, motivated, and professional. But beyond that, the most important quality our student representatives must possess is integrity. While there are many indicators of integrity, academic honesty is perhaps the most relevant to the student body.

Academic integrity is fairly straightforward: we do our own work. We don’t take work from other students or alumni, and we don’t give our work away to someone else.

As a construction management student, it is essential that you take pride in your education and hold yourself to the highest ethical standards. You are privileged to be part of one of the best construction programs in the country, and it is an honor to represent your peers and the department within and outside of CSU. As a program, we have an opportunity to create a culture of honesty and integrity, and we have the responsibility to expect nothing but the best from each other.

Effective December 1, 2014, the Department of Construction Management will adhere to the following policy and consequences regarding Academic Integrity. A breach in academic integrity will result in an evaluation to determine the context and severity of the breach. Following the evaluation, the breach of academic integrity will result in a loss of privileges within the department for an appropriate period of time. These may include, but are not limited to:

- Loss of participation in the CM Career Fair and on-campus recruitment services provided by the CM Placement Office
- Loss of participation in a competition team
- Loss of leadership as a club officer
- Loss of leadership as a member of the CMBOD
- Loss of participation in the CM Cares class
- Failure of the class (potential effect on graduation)

These penalties are in addition to any and all penalties assessed by the University in accordance with the Academic Integrity Policy found in section 1.6 of the General Catalog.